## **EMMCO** West - EMS Instructor Course

## March 8, 2024 – March 24, 2024 EMMCO West Office, Meadville, PA

## Course Coordinator: William D McClincy, MS HSA, BS. Ed.

Textbooks: Instructional Methods for Public Safety

Learning Style Inventory (LSI 3) Learning Style Exercise (LSE)

## Based from 2002 National EMS Instructor Guideline

Hours: Week nights 6:00 PM – 10:00 PM

Weekends: 9:00 AM – 5:00 PM

Total Hours: 44.0 Hours

		Time
March 8, 2024	Fri.	6:00 PM – 10:00 PM
March 9, 2024	Sat.	9:00 AM – 5:00 PM
March 10, 2024	Sun.	9:00 AM – 5:00 PM
March 14, 2024	Thurs	6:00 PM – 10:00 PM
March 19, 2024	Tues.	6:00 PM – 10:00 PM
March 23, 2024	Sat.	9:00 AM – 5:00 PM
March 24, 2024	Sun.	9:00 AM – 5:00 PM

<u>Internship</u>: 20 hour internship completed at a PA Department of Health Accredited Training Institute following successful completion of the EMS Instructor course.

<u>Course Work</u>: Students are expected to participate in small group activities throughout the course. Computer and Internet access will be available during the course. Each student will present at least a 10 minute presentation during the final course presentations. Final course presentations will be taught using a team teaching format. Final presentations will be 1.5 hours in length. Each student will turn in a written lesson plan and course materials used for their presentation.

A final written examination will assess a student's comprehension of educational concepts needed by an EMS Instructor. The written examination and the final oral presentation will account for the course final score.

Program Schedule:

McClincy  6 – 10 PM   Welcome   Registration/Course Overview   What I want to be?" – Instructor   Characteristics (Positive / negative)   Enrichment    "Getting to know you" "Who we are? – Adult Learners" AVK   Assessment    "Stone Tablets" – National   Educational Standards - Protocols    103/09/24   9 AM – 5   Welcome   Registration/Course Overview   Instructor   Enrichment    "Stone Tablets" – National   Protocols    103/09/24   PM   Learning Styles   LSI & LSE    McClincy   Learning Style Inventory (LSI)   Textbook 1, 2, 3, 10    Motivational Teaching Techniques   SWCC   SWCC
"What I want to be?" – Instructor Characteristics (Positive / negative)  "Getting to know you" "Who we are? AVK Assessment  "Stone Tablets" – National Educational Standards - Protocols  O3/09/24  McClincy  9 AM – 5 PM  "Who am I?" – Learning Styles Learning Styles Learning Style Inventory (LSI)  "Textbook 1, 2, 3, 10  Motivational Teaching Techniques  SWCC
Characteristics (Positive / negative)  "Getting to know you" "Who we are?  AVK  Assessment  "Stone Tablets" - National Educational Standards - Protocols  Protocols  9 AM - 5 PM  "Who am I?" - Learning Styles Learning Style Inventory (LSI)  Textbook 1,  "Instructional Characteristics & Traits"  Motivational Teaching Techniques  SWCC
Characteristics (Positive / negative)  "Getting to know you" "Who we are?  AVK  Assessment  "Stone Tablets" - National Educational Standards - Protocols  O3/09/24  McClincy  9 AM - 5 PM  "Who am I?" - Learning Styles Learning Style Inventory (LSI)  Textbook 1,  "Instructional Characteristics & Traits"  Motivational Teaching Techniques  SWCC
"Getting to know you" "Who we are? AVK Assessment  "Stone Tablets" – National Educational Standards - Protocols  9 AM – 5 PM  "Who am I?" – Learning Styles Learning Style Inventory (LSI)  Textbook 1, "Instructional Characteristics & Traits" 2, 3, 10  Motivational Teaching Techniques  SWCC
"Getting to know you" "Who we are? AVK Assessment  "Stone Tablets" – National Educational Standards - Protocols  9 AM – 5 "Who am I?" – Learning Styles McClincy Learning Style Inventory (LSI)  Textbook 1,  "Instructional Characteristics & Traits" 2, 3, 10  Motivational Teaching Techniques SWCC
- Adult Learners" AVK  "Stone Tablets" - National Educational Standards - Protocols  9 AM - 5 PM  "Who am I?" - Learning Styles Learning Style Inventory (LSI)  Textbook 1, 2, 3, 10  Motivational Teaching Techniques  SWCC
- Adult Learners" AVK  "Stone Tablets" - National Educational Standards - Protocols  9 AM - 5 PM  "Who am I?" - Learning Styles Learning Style Inventory (LSI)  Textbook 1, 2, 3, 10  Motivational Teaching Techniques  SWCC
"Stone Tablets" – National Educational Standards - Protocols  9 AM – 5 PM  "Who am I?" – Learning Styles Learning Style Inventory (LSI)  "Instructional Characteristics & Traits"  Motivational Teaching Techniques  "Stone Tablets" – National Protocols  LSI & LSE  Textbook 1, 2, 3, 10  Motivational Teaching Techniques
Educational Standards - Protocols  9 AM - 5 "Who am I?" - Learning Styles McClincy
Educational Standards - Protocols  9 AM - 5 "Who am I?" - Learning Styles McClincy
03/09/24 McClincy  9 AM – 5 PM  "Who am I?" – Learning Styles Learning Style Inventory (LSI)  Textbook 1, 2, 3, 10  Motivational Teaching Techniques  SWCC
McClincy  PM  Learning Style Inventory (LSI)  Textbook 1,  "Instructional Characteristics & Traits"  Motivational Teaching Techniques  SWCC
McClincy  PM  Learning Style Inventory (LSI)  Textbook 1,  "Instructional Characteristics & Traits"  Motivational Teaching Techniques  SWCC
McClincy  PM  Learning Style Inventory (LSI)  Textbook 1,  "Instructional Characteristics & Traits"  Motivational Teaching Techniques  SWCC
McClincy  PM  Learning Style Inventory (LSI)  Textbook 1,  "Instructional Characteristics & Traits"  Motivational Teaching Techniques  SWCC
McClincy  PM  Learning Style Inventory (LSI)  Textbook 1,  "Instructional Characteristics & Traits"  Motivational Teaching Techniques  SWCC
"Instructional Characteristics & Traits" Textbook 1, 2, 3, 10  Motivational Teaching Techniques SWCC
"Instructional Characteristics & Traits" 2, 3, 10  Motivational Teaching Techniques SWCC
Motivational Teaching Techniques SWCC
((TT)
(('T'      T   'T'   ) )
"The How To's" – Teaching Methods
& Strategies
"Release me, I'm Stuck!" – LSE
(Experiential Learning
(Emperiorium Deuriming
03/10/24 9:00 AM – "Where we came from" – Educational Computer
, ,
5:00 PM Theories & Philosophies Instructor
Philosophies
"Making Stone Tablets" – Behavioral Textbook
Objectives and Lesson Plans 3, 8, 9, 10,
,   2, 2, 1, 2, 1
15, 16
15, 16
"Making Presentation Come Alive" – PowerPoint
15, 16
"Making Presentation Come Alive" – PowerPoint
"Making Presentation Come Alive" – PowerPoint / AV Resources  15, 16  PowerPoint & Internet
"Making Presentation Come Alive" – PowerPoint & Internet  "Who wants to be an EMT-B?"
"Making Presentation Come Alive" – PowerPoint / AV Resources  15, 16  PowerPoint & Internet
"Making Presentation Come Alive" – PowerPoint & Internet  "Who wants to be an EMT-B?"
"Making Presentation Come Alive" – PowerPoint & Internet  "Who wants to be an EMT-B?"
"Making Presentation Come Alive" – PowerPoint & Internet  "Who wants to be an EMT-B?"
"Making Presentation Come Alive" – PowerPoint & Internet  "Who wants to be an EMT-B?"

03/14/24 (McClincy)	6:00 – 10:00 PM	"Atmosphere is everything" – Classroom Setup / Equipment / Resources  "See, Do, Master" – Psychomotor Development  "Show me who you are" – BLS Skill Review  "What paperwork goes where"	13, 11, 10  BLS Skill Sheets  Instructor Enrichment  Protocols
03/19/24 Katie Sherretts	6:00 – 10:00 PM	"Making presentation come alive" – Realism  "Where do I fit in?" – Educational System	Textbook 12, 14, 5
03/23/24	9:00 AM – 5:00 PM	Ethical – Legal Aspects of EMS Instruction  Workshop – Presentation Preparation  Final Written Exam	
03/24/24 (McClincy)	9:00 AM – 5:00 PM	"Last minute preparations"  "Group A Presentation"  "Group B Presentation"  "Group C Presentation"	